

INVERTIS UNIVERSITY, BAREILLY

STUDENT FEEDBACK ANALYSIS

Program Name:	B.SC (H) MATHEM	ATICS AY 2022-23 Date: 05/07/2023	
Stalisholder	Student	Date.	

A; Curriculum helps in developing overall personality

B: Curriculum is structured, comprehensive, relevant and arranged properly.

C: Need to update curriculum

D; Curriculum helps in developing analytical and problem solving skills

E; Curriculum having good academic flexibility

F;Skill based content in curriculum is present

Form no	A	В	С	D	E	F	Overall
1	1	2	3	2	1	3	
2	1	2	3	2	1	3	
3	2	1	2	1	1	3	
4	2	1	2	1	1	3	
5	2	1	2	2	2	1	
6	1	2	1	4.3	5	5	
7	1	2	1	3	1	2	
8	2	1	2	1	1	2	
9	2	1	2	1	2	1	
10	2	1	1	2	2	1	
11	1	2	1	4	4	3	
12	1	2	1	5	2	5	
13	2	1	2	5	2	3	
14	2	1	2	2	3	3	
15	2	1	2	2	1	3	1
16	1	2	1	1	1	3	
17	1	2	1	1	1	3	
18	2	1	2	2	1	3	
19	3	1	1	3	1	3	
20	3	2	1	3	2	1	The second secon
21	2	1	2	1	1	2	See
22	2	1	2	1	1	2	
23	2	1	1	2	2	1	
24	1	2	-	4	4	3	
25	1	2	1	5	3	2	

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				5	3	2					 		11
26 2	2	1	2	5		1					 		1
20		1	2	2	2	$\frac{1}{1}$	_				 		1
1		1	2	2	2								4
20	2		1	1	1	2							4
29	1	2		1	1	1							١.
	1	2	1	2	2	1							
	2	1	2		3	2	2				 		
5.	3	1	1	3		2					 		\neg
32		2	1	3	3		2				 		\dashv
33	3		4	1	1								\dashv
34	1	2		1	1		2						\dashv
35	1	2	5	2	2		1						
36	2	2	3		12	+	1						
	2	3	3	2		+-	1				 		\neg
37		1	. 3	2	2		_				 		-
38	2		3	1	1		2						\dashv
39	1	1		1	1		2						
40	1	1	3	2	2		·1·						
41	2	1	3		3	_	2 .				 		\neg
	3	1	- 3	3		+	4		,		 		$\neg \neg$
42		2	1	3	3	+	5	+					
43	3		2	1	1			+-					
44	1	1	2	1	1		5	+					. '
45	1	1		2	2		1				 		
46	2 '	2	1		2		1.				 		
47	2	2	2	2	3	-	2 .						
	3	2	2	3			4	T					
48		2	2	3 '	3			+-					
49	3		1	2	2		1						
50	2	1		5	5	j:	4				 		
51	5	5	2	-		.96	2.2	29		1.	 		
Average	1.86	1.55	1.9	2.2	25 1								
Average	1.50					_		1 1	coaree			Ì	

Note: 1-Strongly agree; 2- Agree; 3- Neutral; 4-Disagee; 5- Strongly disagree

Faculty Coordinator

Dean

Faculty of Science Invertis University, Barcilly (U.P.)

Head Department of Applied Science Invertis University, Bareilly (U.P.)



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STUDENT FEEDBACK ANALYSIS

	AY 2022-25
Program Name:	B.SC (H) MATHEMATICS Date:05/07/2023
Gtakaholder:	Student

Form	Overall Suggestions
no	favor on applied based technological production.
1	The curriculum is more emphasis on process of the products. The curriculum is more emphasis on process of the products.
2	The curriculum is more emphasis on precess
3	The curriculum is satisfactory.
4	The curriculum is satisfactory. The curriculum is more focus on job oriented courses. The curriculum.
5	The curriculum is more rocus on jet. The some coursed needs to upgrade in the curriculum.
6	The present curriculum is updated.
7	The curriculum needs to revision. The curriculum needs to revision.
8	The curriculum needs to revision. The curriculum is satisfactory and beneficial for entrepreneurship based carrier The curriculum is satisfactory and beneficial for entrepreneurship based carrier
9	The curriculum is more focus on approve of the products.
10	The curriculum is more focus on applied. The curriculum is more emphasis on process of the products. The curriculum is more focus on applied based technological production. The curriculum is more focus on applied based technological production.
11	to the second tocals on applica based to metals
12	The some syllabus of the curriculum needs to revisions. The some syllabus of the curriculum needs to add value added course.
13	The some syllabus of the curriculum needs to add value added course. The some syllabus of the curriculum needs to add value added course.
14	The some syllabus of the curriculum is satisfactory for the lab based experiments. The curriculum is more focus on applied based technological production. The curriculum is more focus on applied based technological production.
15	The curriculum is more focus on applied based technologisms.
16	The curriculum is more emphasis on process of the products.
17	The curriculum is satisfactory.
18	The curriculum is more focus on job oriented courses.
19	The some coursed needs to upgrade in the curriculum.
20	The curriculum is skill based.
21	In the curriculum basic subjects needs to upgrade.
22	The curriculum needs to revision.
23	The curriculum is satisfactory and beneficial for entrepreneurship based carrier
24	The curriculum is more focus on job oriented courses.
25	The some coursed needs to upgrade in the curriculum.
26	The curriculum is helpful for enhancements of analytical problem.
27	In the curriculum should add more bioinformatics courses.
28	The curriculum should be revised to include more practical-based courses to improve
*	hands-on learning
29	There should be a greater focus on research-oriented courses to prepare students for a
	career in research
30	The curriculum should include more courses on informatics to enhance the students'

1	computational skills
	are silving of the sample of t
31	biotech industry
	The curriculum should be designed in such a way that it caters to the needs of both
14/.	the strike strong to burgle moner singles and mose who want to onto the strike
	The course content should be updated regularly to keep up with the latest
	developments in the field The curriculum should be designed to incorporate the ethical considerations of
34	biotechnology.
	biotechnology. There should be more courses on regulatory affairs to prepare students for a career in
35	the regulatory field.
	the regulatory field. The curriculum should be designed to incorporate sustainable practices in
36	histochnology
	biotechnology. The curriculum should include courses on entrepreneurship to prepare students for the curriculum should include courses on entrepreneurship to prepare students for the curriculum should include courses on entrepreneurship to prepare students for the curriculum should include courses on entrepreneurship to prepare students for the curriculum should include courses on entrepreneurship to prepare students for the curriculum should include courses on entrepreneurship to prepare students for the curriculum should include courses on entrepreneurship to prepare students for the curriculum should include courses on entrepreneurship to prepare students for the curriculum should include courses on entrepreneurship to prepare students for the curriculum should include courses on entrepreneurship to prepare students for the curriculum should include courses on entrepreneurship to prepare students for the curriculum should include courses on entrepreneurship to prepare students for the curriculum should include courses on entrepreneurship to prepare students for the curriculum should include courses on entrepreneurship to prepare students for the curriculum should include courses on entrepreneurship to prepare students for the curriculum should be coursed to the curr
37	starting their own biotech ventures starting their own biotech ventures starting their own biotech ventures
	t = content should be designed to outer to
38	backgrounds backgrounds backgrounds
	to the ghould be designed to choosing
39	solving skills
	: 1 relevant and all anged prop
40	The curriculum is skill based. The curriculum is skill based.
41	The curriculum is skill based. The curriculum can enhance analytical based skills. The curriculum can enhance analytical based skills.
42	The curriculum can contained.
43	The curriculum is highly flexible. The curriculum is relevant and arranged properly. The curriculum is relevant and arranged properly.
44	The curriculum is relevant and the designed to incorporate the latest advantage of the designed to incorporate the latest advantage.
4:	The curriculum should be designed.
	biotechnology.
4	biotechnology. The curriculum is relevant and arranged properly. The curriculum is relevant and arranged properly.
4	7 The curriculum is skill case.
	2. The curriculum can elimance day
	19 The curriculum is in the designed in such a way that it expent to enter the indi
	The curriculum should be designed. The curriculum should be designed and those who want to should be designed. The curriculum should be designed and those who want to should be designed.
	students who want to pursue me students who want to pursue me updated regularly to keep up with the large
. '	The course contents of the field developments in the field
I	

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