

**STUDENT FEEDBACK ANALYSIS**

<b>Program Name:</b>	B.Sc (Hons.) Agriculture	<b>AY:</b>	2022-23
<b>Stakeholder:</b>	Student		

A: Curriculum helps in developing overall personality

B: Curriculum is structured, comprehensive, relevant and arranged properly,

C: Need to update curriculum

D: Curriculum helps in developing analytical and problem solving skills

E: Curriculum having good academic flexibility

F: Skill based content in curriculum is present

Form no	A	B	C	D	E	F
1	1	1	1	4	2	1
2	1	2	2	1	1	2
3	2	1	3	2	1	2
4	1	1	1	5	2	1
5	1	1	1	2	2	3
6	1	2	3	2	1	3
7	1	2	3	2	2	2
8	1	2	3	2	2	2
9	2	2	4	1	1	2
10	1	3	4	1	1	5
11	2	2	5	1	2	1
12	3	3	3	3	1	1
13	3	2	1	3	2	1
14	1	2	3	2	1	3
15	1	2	3	1	1	2
16	2	1	2	1	1	2
17	2	1	2	1	1	1
18	2	1	2	2	1	2
19	1	2	4	2	1	1
20	1	2	5	1	1	2
21	2	2	3	2	2	1
22	2	3	3	2	2	1
23	2	1	3	1	1	2
24	1	1	3	1	1	2
25	1	1	3	1	1	2

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26	2	1	2	5	3	2
27	2	1	2	2	2	1
28	2	1	2	2	2	1
29	1	2	1	1	1	2
30	1	2	1	1	1	1
31	2	1	2	2	2	1
32	3	1	1	3	3	2
33	3	2	1	3	3	2
34	1	2	4	1	1	2
35	1	2	5	1	1	2
36	2	2	3	2	2	1
37	2	3	3	2	2	1
38	2	1	3	2	2	1
39	1	1	3	1	1	2
40	1	1	3	1	1	2
41	2	1	3	2	2	1
42	3	1	3	3	3	2
43	3	2	1	3	3	4
44	1	1	2	1	1	5
45	1	1	2	1	1	5
46	2	2	1	2	2	1
47	2	2	2	2	2	1
48	3	2	2	3	3	2
49	3	2	2	3	3	4
50	2	1	1	2	2	1
51	5	5	2	5	5	4
52	5	5	2	5	5	5
53	1	1	3	1	1	2
54	1	1	1	1	1	2
55	2	5	5	2	2	1
56	2	5	4	2	2	1
57	4	5	5	4	4	3
58	1	2	2	1	1	3
59	2	1	3	2	2	1
60	3	4	2	3	3	2
61	4	1	1	4	4	3
62	2	2	3	2	2	1
63	4	1	2	4	4	5
64	2	1	2	2	2	1
65	1	1	2	1	1	2
66	1	2	3	1	1	2
67	1	3	2	1	1	2
68	1	2	2	1	1	2
69	2	1	2	4	2	1
70	3	4	3	3	3	1
71	3	3	2	2	1	4

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72	2	1	2	1	5	1
73	1	1	5	5	4	2
74	2	2	3	2	1	3
75	1	1	3	4	4	2
76	2	1	2	1	5	1
77	1	1	5	5	4	2
78	2	2	2	2	2	1
79	2	1	3	2	2	1
80	3	1	3	3	3	2
81	3	2	1	3	3	4
82	1	1	2	1	1	5
Average	1.88	1.88	2.34	2.24	2.01	1.98

Note: 1-Strongly agree; 2- Agree; 3- Neutral; 4-Disagree; 5- Strongly disagree.

*A. K. Shukla*  
Head

Faculty Coordinator

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**STUDENT FEEDBACK ANALYSIS**

Program Name:	B.Sc (Hons.) Agriculture	AY	2022-23
Stakeholder:	Student		

Form no	Overall Suggestions
1	The curriculum is satisfactory for the overall developments of the student.
2	The curriculum is relevant and arranged properly.
3	The curriculum is skill based.
4	The curriculum can enhance analytical based skills.
5	The curriculum is highly flexible.
6	The present curriculum is updated.
7	Some syllabus of the curriculum needs to revisions.
8	Some syllabus of the curriculum needs to add value added course.
9	The curriculum is satisfactory for the field-based experiments.
10	The elective courses of the curriculum are relevant and arranged properly.
11	Some elective papers of the curriculum are applicable for students.
12	The skill bases courses are significant.
13	The general elective papers are prepared competition point of view.
14	The present curriculum is updated.
15	The curriculum is more focus on applied based on field experiment.
16	The curriculum is more emphasis on field and lab products.
17	The curriculum is satisfactory.
18	The curriculum is more focus on job-oriented courses.
19	The some coursed needs to upgrade in the curriculum.
20	The curriculum is skill based.
21	In the curriculum basic subjects needs to upgrade.
22	The curriculum needs to revision.
23	The curriculum is satisfactory and beneficial for entrepreneurship-based carrier
24	The curriculum is more focus on job-oriented courses.
25	The some coursed needs to upgrade in the curriculum.
26	The curriculum is helpful for enhancements of analytical problem.
27	In the curriculum should add more bioinformatics courses.
28	The curriculum should be revised to include more practical-based courses to improve hands-on learning
29	There should be a greater focus on research-oriented courses to prepare students for a career in research
30	The curriculum should include more courses on soil science to enhance the students' computational skills

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31	There should be an emphasis on industry-oriented courses to prepare students for the agriculture industry
32	The curriculum should be designed in such a way that it caters to the needs of both students who want to pursue higher studies and those who want to enter the industry
33	The course content should be updated regularly to keep up with the latest developments in the field
34	The curriculum should be designed to incorporate the ethical considerations of agriculture.
35	There should be more courses on regulatory affairs to prepare students for a career in the regulatory field.
36	The curriculum should be designed to incorporate sustainable practices in agriculture.
37	The curriculum should include courses on entrepreneurship to prepare students for starting their own plant pathology ventures
38	The course content should be designed to cater to the needs of students from diverse backgrounds
39	The curriculum should be designed to encourage critical thinking and problem-solving skills
40	The curriculum is relevant and arranged properly.
41	The curriculum is skill based.
42	The curriculum can enhance analytical based skills.
43	The curriculum is highly flexible.
44	The curriculum is relevant and arranged properly.
45	The curriculum should be designed to incorporate the latest advancements in agritechnology.
46	The curriculum is relevant and arranged properly.
47	The curriculum is skill based.
48	The curriculum can enhance analytical based skills.
49	The curriculum is highly flexible.
50	The curriculum should be designed in such a way that it caters to the needs of both students who want to pursue higher studies and those who want to enter the industry
51	The course content should be updated regularly to keep up with the latest developments in the field
52	The curriculum should be designed to incorporate the ethical considerations of .
53	The curriculum is satisfactory for the overall developments of the student.
54	The curriculum is relevant and arranged properly.
55	The curriculum is skill based.
56	The curriculum can enhance analytical based skills.
57	The curriculum should include courses on plant pathology to expose students to this field.
58	The curriculum should include courses on microbiology to prepare students for a career in industry.
59	The curriculum should include courses on statistics databases to improve students' data analysis skills.
60	The curriculum is relevant and arranged properly.
61	The curriculum is skill based.
62	There should industry-oriented courses to prepare students for the agri industry.
63	The curriculum should be designed to incorporate sustainable practices in agronomy.
64	The curriculum should include courses on entrepreneurship to prepare students for starting their own pathological ventures

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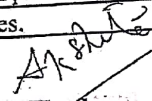


65	The course content should be designed to cater to the needs of students from diverse backgrounds
66	The curriculum should be designed to encourage critical thinking and problem-solving skills
67	The curriculum is highly flexible.
68	The curriculum should be designed in such a way that it caters to the needs of both students who want to pursue higher studies and those who want to enter the industry
69	The course content should be updated regularly to keep up with the latest developments in the field
70	In the curriculum basic subjects needs to upgrade.
71	The curriculum needs to revision.
72	The curriculum is satisfactory and beneficial for entrepreneurship-based carrier
73	The curriculum is more focus on applied based biotechnological production.
74	The curriculum is more emphasis on food products.
75	The curriculum is more focus on applied based crop production.
76	Some syllabus of the curriculum needs to revisions.
77	The some syllabus of the curriculum needs to add value added course.
78	The curriculum is satisfactory for the lab-based experiments.
79	The curriculum is more focus on job-oriented courses.
80	The some coursed needs to upgrade in the curriculum.
81	The curriculum is helpful for enhancements of analytical problem.
82	In the curriculum should add more bioinformatics courses.

Faculty Coordinator



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