

## INVERTIS UNIVERSITY,

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Trogram Name:	B.Sc (Hons.) Agricu	lture		\$ L -	,渐准约4.45	AV	2022-23
Stakeholder:	Student					444	*#UZE-25
A.C		100	* 174				•

- A: Curriculum helps in developing overall personality
- B: Curriculum is structured, comprehensive, relevant and arranged properly.
- C: Need to update curriculum
- D: Curriculum helps in developing analytical and problem solving skills
- E: Curriculum having good academic flexibility
- F: Skill based content in curriculum is present

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82	ì	1	2	*, <b>1</b> + (*)	1001	1.98
Average	1.88	1.88	2.34	2.24	2.01	

Note: 1-Strongly agree; 2- Agree; 3- Neutral; 4-Disagee; 5- Strongly disagree

Faculty Coordinator

Dean Faculty of Agriculture Invertis University Bareilly-243123, UP

Head Department of Agriculture Invertis University. Barcilly

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## INVERTIS UNIVERSITY, BAREILLY

## STUDENT FEEDBACK ANALYSIS

	AY 2022-23
Program Name:	B.Sc (Hons.) Agriculture
Stakeholder:	Student

Form	Overall Suggestions  The curriculum is satisfactory for the overall developments of the student.  The curriculum is relevant and arranged properly.
no 1	tiefoctory for the overall development
	The curriculum is satisfactory for any the curriculum is relevant and arranged properly.  The curriculum is relevant and arranged properly.
2	The curriculum is skill based.  The curriculum is skill based.
3	The curriculum is skill based.  The curriculum can enhance analytical based skills.  The curriculum can enhance analytical based skills.
4	The curriculum can emianes
5	The curriculum is highly flexible.  The curriculum is highly flexible.
6	The present curriculum is updated.  The present curriculum is updated.  Some syllabus of the curriculum needs to revisions.  Some syllabus of the curriculum needs to add value added course.
7	Some syllabus of the curriculum needs to add value added course.  Some syllabus of the curriculum needs to add value added course.  Some syllabus of the curriculum needs to add value added course.
8	Some syllabus of the curriculum needs to add variety.  Some syllabus of the curriculum needs to add variety.  The curriculum is satisfactory for the field-based experiments.  The curriculum are relevant and arranged properly.
9	1 and all all god party
10	The elective courses of the curriculum are applicable for students.
11	
12	Some elective papers or the Some elective papers are significant.  The skill bases courses are significant, are prepared competition point of view.
13	Some elective papers  The skill bases courses are significant.  The general elective papers are prepared competition point of view.  The general elective papers are prepared competition point of view.
14	The present culticulum is a private hased on field experiment
15	The curriculum is more focus on applied suscered.  The curriculum is more emphasis on field and lab products.  The curriculum is noticfactory.
16	The cufficulum is more
17	The curriculum is satisfactory on ich-oriented courses.
18	The curriculum is more focus on jub-citation.  The some coursed needs to upgrade in the curriculum.  The some coursed needs to upgrade in the curriculum.
19	The some coursed needs to app
20	The state of the s
21	
22	The curriculum needs to revise and beneficial for entrepreneurship-based carrier
23	The curriculum is satisfactory on job-oriented courses.
24	Test a constitution is more rocus
25	The some coursed needs to the sements of analytical problem.
26	
27	- Lead bagad courses to millione
28	The curriculum should be revised to me
1 20	hands-on learning hands-oriented courses to prepare students res
29	There should be a greater room.
	There should be a greater root career in research  The curriculum should include more courses on soil science to enhance the students
30	The curriculum snould mende
357-41	computational skills



0.00	21	to manage students for the
	31	There should be an emphasis on industry-oriented courses to prepare students for the
· ·		agriculture industry
	32	The curriculum should be designed in such a way that it caters to the needs of both students who want to enter the industry
		students who want to pursue higher studies and those who want to enter the industry
7.	33	the course content should be updated regularly to keep 1
ĭ	΄, ,λ	developments in the field
Store	34	The curriculum should be designed to incorporate the ethical considerations of
		agriculture.
-741.0	35	There should be more courses on regulatory affairs to prepare students for a career in
`		the regulatory field.
	36	retains ble braches in a fit out the
* 17.	37	The curriculum should be designed to incorporate sustainable present for The curriculum should include courses on entrepreneurship to prepare students for
		starting their own plant pathology ventures
·	38	starting their own plant pathology ventures  The course content should be designed to cater to the needs of students from diverse
İ	50	backgrounds :: 1 st. inling and problem-
	39	backgrounds  The curriculum should be designed to encourage critical thinking and problem-
1	37	solving skills
<b>—</b>	40	The curriculum is relevant and arranged properly.
-	41	The curriculum is skill based.
-		The curriculum can enhance analytical based skills.
-	42	The cumculum can emance analytical eases
-	43	1 and properly
	44	to incorporate the latest auvancomons
	45	The curriculum should be designed to incorporate and
- 1 1 h		agritechnology.
	46	The curriculum is relevant and arranged properly.
4 J	47	The curriculum is skill based.
	48	The curriculum can enhance analytical based skills.
	49	The curriculum is highly flexible.
	50	The curriculum is highly flexible.  The curriculum should be designed in such a way that it caters to the needs of both students who want to pursue higher studies and those who want to enter the industry
		students who want to pursue nigner studies and those who want to the latest
s 25	51	The course content should be updated regularly to keep up with the latest
		developments in the field
. ·	. 52	The curriculum should be designed to incorporate the ethical considerations of.
; -	53	The curriculum is satisfactory for the overall developments of the student.
	54	The curriculum is relevant and arranged properly.
1	55	The curriculum is skill based.
	56	The curriculum can enhance analytical based skills.
	57	The curriculum should include courses on plant pathology to expose students to this
		field.
	58	The curriculum should include courses on microbiology to prepare students for a
		career in industry.
	59	The curriculum should include courses on statistics databases to improve students'
		data analysis skills.
	60	The curriculum is relevant and arranged properly.
=	61	The curriculum is skill based.
1	62	There should industry-oriented courses to prepare students for the agri industry.
	63	The curriculum should be designed to incorporate sustainable practices in agronomy.
	64	The curriculum should include courses on entrepreneurship to prepare students for
	04	starting their own pathological ventures
		The state of the s



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	65	Th	te course content should be designed to cater to the needs of students from diverse
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	66	1 71	the curriculum should be designed to encourage critical difference
e e		20	olving skills
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1	68	1 -	that it caters in the state of
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H		18	The course content should be updated regularly to keep up with the latest
1	69	'   '	he course content should be updated regularly to hoop of
L	<b>*</b>	10	levelopments in the field
	70	) [	In the curriculum basic subjects needs to upgrade.
Γ	7		
Ī	7	2	or 1 1 Com antraprenelli Sillip-Dubbe
1		13	The curriculum is more focus on applied based blocks
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			The curriculum is more focus on applied based crop production.  The curriculum is more focus on applied based crop production.
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	:	77	11-1 of the curriculum needs to add value
,		78	The aurriculum is satisfactory for the lab-based one
	1	79	Tel more focus on 100-offented courses
		80	
. 3.	· · · · · · · · · · · · · · · · · · ·	_	1 in helptyl for ennancements of the same
	<u> </u>	81	2 In the curriculum should add more bioinformatics courses.
			2 In the curriculum should add more bioinformatics courses.

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